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The Students' Difficulties in Reading Comprehension at The Second Semester (A2) FKIP in Batanghari University Jambi Academic Year 2021

Kartika Dewi
Batanghari University – Jambi
Correspondence email: kartika.dewi@unbari.ac.id

Abstract. *In this researcher centers on the troubles in reading comprehension by the second semester of students 'of FKIP in Batanghari University. In this plan, analyst utilized quantitative method. Subject of the analyst is students' second semester (A2). The researcher used Purposive sampling to select the sample consists of 10 students. There was just only one class of the second semester. The technique of collecting data was by using a test by multiple choice consisted of 20 question items and questionnaire with Likert scale was utilized to gather information. Based on the finding of students' reactions in questionnaire, they were with score weak criterion. The researcher it can be concluded that the most under studies had trouble in Reading Comprehension. Furthermore, Reading Comprehension test only two students got high scores 90. And Average 49, 5. It is demonstrates that the students have troubles in answering reading comprehension test The researcher it can be concluded that the most students had difficulty in Reading Comprehension. It is recommended that to have a great of perusing comprehension, understudies ought to learn more approximately the perusing comprehension and continuously perusing English content such as perusing aptitudes and doing hone perusing test.*

Keyword: *Students Difficulties, Reading Comprehension. Qualitative Research*

INTRODUCTION

Reading comprehension is understanding of the composed words, the get it of the substance that's being examined, and the development of implications of the content. Agreeing to Nuttal (1982), there are five perspectives of perusing comprehension which the understudies ought to get it in comprehending a content well, such as deciding fundamental thought, finding particular data, making induction, recognizing reference, and understanding the meaning of words or detail data. These viewpoints are respected as challenges that the understudies experience in comprehending the content. The most main ability in Reading among the four language skills as it can improve the overall language ability In the reading process itself need cognitive process to comprehend text. Comprehending the text is a basic component in reading than other component like vocabulary, background knowledge and reading strategy.

The essential objectives of perusing are to empower understudies to pick up an understanding of the world and themselves, to create appreciation and intrigued to discover arrangements to their individual and gather issue. In the reading process itself need cognitive process to comprehend the text. Comprehending the text is a basic component in reading than other component like vocabulary, background knowledge and reading strategy. Difficulties in understanding English reading texts must be known and completed by students and teachers because understanding the reading text is important skills and as indicators of achievement in reading that must be achieved by students. These angles are respected as challenges that the understudies experience in comprehending the content. However, to know the difficulties in reading comprehension is important if students have difficulty understanding the text, it will happen influence their studies.

Literature Review

Definition of Reading Comprehension

Perusing expertise requires interaction between peruse and content. The peruse has got to translate the meaning of the composed words to be able to get it the writer's point of see. Perusing comprehension includes both recognition and thought. Pursuers will utilize foundation of information, vocabulary, grammatical information, and other procedures to assist them to get it a composed content. It means perusing could be a handle of communication between the author and the peruse. Agreeing to Pang, et al., (2003), perusing is approximately understanding composed writings and comprehension is the method of making sense of words, sentences and associated content. Perusing comprehension includes both recognition and thought. Peruses will utilize foundation of information, lexicon, syntactic knowledge, and other methodologies to assist them to understand a composed content. It implies reading could be a prepare of communication between the author and the pursuer. The author features a message such feeling, truths, thoughts, and contentions they need to share. At that point, the author puts the message into the words.

Agreeing to Nuttal (1982), there are five angles of perusing comprehension which the understudies ought to comprehend a content well, such as deciding fundamental thought, finding reference, making induction, detail data, and the understanding lexicon. Reading is one of the very complexes; psychological

process goes on the reader. Basically reader reconstructs massage of content of explicit and implicit in reading faces**.** In this manner, as you as a center or auxiliary school educator must instruct perusing expertise in your normal substance courses. Other than, learning to utilize these aptitudes whereas perusing fabric they must think about besides gives understudies a reason for attempting them. Many variables contribute as the cause of students' challenges in comprehending content. A few of those components are dialect information, learner's foundation information, inspiration, the need of perusing techniques, and perusing process.

Language knowledge

Word information is the foremost critical component for perusing comprehension since peruses cannot comprehend the sentence without connecting the meaning to the word that a section with numerous new words cause challenges in comprehension. As comparable to the see Alderson (2000) battling to examined since of obscure words will clearly influence perusing joy and comprehension.

Learner's Background knowledge

Foundation information is characterized as the students' earlier information of the world, counting social information. Peruses utilize foundation information to coordinated modern data from a content into their past data. In addition, an new social setting and contrasts between substance information of culture and information of lexicon causes perusing incomprehension in case peruses don't totally get it other pertinent societies, in expansion, an lacking information of content sort or text organization could be a issue in perusing writings. In the event that peruses don't know what kind the content is, such as daily papers, pixie stories, or commerce letters, they cannot take after and get it what the content is approximately. Peruses can get it a content well in case they are recognizable with the content sort**.**

Motivation

That inspiration of peruses can influence the result of perusing. Considers of destitute perusers from to begin with and moment dialect have appeared that destitute peruses need inspiration to studied or make strides their perusing capacities; as a result, less inspiration gets to be an impediment to perusing comprehension. In reality, intrigued in substance or inspiration to perused may be the foremost critical thought influencing perusing comprehension.

The lack reading strategies

The need of perusing methodologies is another issue that causes trouble in perusing comprehension. On the off chance that peruses have obtained perusing abilities or procedures, they can handle content proficiently. That perusing is an dynamic prepare in which the peruses makes proficient utilize of procedures to get it printed data. The peruses need perusing techniques, or come up short to utilize the procedures, they will not have the capacity to outperform perusing challenges and reach comprehension.

Kinds of Reading the Text

Based on nonexclusive structure and dialect highlight overwhelmingly utilized, writings are isolated into a few sorts. They are graphic, account, describe, report, clarification, expository composition, hortatory piece, strategy, talk, survey, account, parody, and news thing**.**

METHOD

The analysts select this strategy since searching for the students' challenges utilize respondents' needs quantitative method. Creswell (2012) in which investigator regulate a study to test or the whole populace of individuals to portray the state of mind, suppositions, behaviors, or characteristics of the populace. In this strategy, overview analyst collect quantitative, number information utilizing questioners. The subject of this investigate is students' Moment Semester (A2). The analyst utilized Purposive examining to choose the test. Agreeing Sandra Lee. (2006) states that purposive inspecting could be a sort of testing procedure that classifies members agreeing to pre-selected criteria that are significant to certain investigate questions. The information of this investigate are the students' challenges in Perusing Comprehension at Batanghari College.

Technique of Collecting Data

Information collection strategy is exceptionally vital on the inquire about since the most reason of the investigate collected information by utilizing perusing comprehension test and questionnaire as the instrument to gather the information to examiner and test. The analyst would get more information almost the understudies 'Reading difficulties. The understudies are given a survey to reply all of the explanations and questions. It was appeared within the taking after table:

Table 1. Indicators of students' difficulties in reading comprehension

Difficulties	Sub indicators	Item Numbers	Total
Dialect information	Need of dialect knowledge about graphic text a. Understudies don't know almost bland structure of expressive content	1	2

	b. Need of information approximately language structure	2	
Learner's background knowledge	Need of understudies prior knowledge within the world a. Unfamiliar cultural context b. Knowledge of vocabulary	3,4,5,6	3
Motivation	Need of inspiration to learn reading a. No crave to read English text b. Sluggish to examined English content c. Peruses are not fascinated by the subject	7,8,9	3
The lack of reading strategies	Need of compelling and efficient strategies a. Uninteresting learning strategy of reading b. Perused each single word to comprehend the content	10,11,12	3
Reading process	Need the interaction between a. Reader cannot predicting what to come next in text b. Peruse miss concentration of the long sentences in content c. Peruse don't utilize all the data on the page		

Source: Brown (2001)

The analysts analyze the information and made the conclusion as the result of the inquire about formula is as follows:

$$P = \frac{\mathbf{F \times 100\%}}{N}$$

Legends: P = Percentage; F = Frequency of Respondents' choice; N = Total of respondents

Table 2. The level of Achievement

Score	Interpretation Level
80-100	Very high
70-79.99	High
60-69.99	Moderate
50-59.99	Low
0-49.99	Very low

Sources: Jeremy (2010)

To measure questioner students' difficulties, that is used a Likert scale. It is explain as follows: very agree = 1; agree = 2; neutral = 3; disagree = 4; very Disagree = 5

RESULT

The researcher had done the research and had gotten the complete data from all the research instruments including questionnaire and test. There are 10 students participated in the classes. In this chapter presented the data which had been analyzed taken from reading test and questionnaire. The data were described to get know the students' difficulties in learning English reading.

Table 3. Score Questioner

No	Name Students	Very Agree	Agree	Neutral	Disagree	Very Disagree
1	Alfiodhea	1	4	4	6	0
2	Azi	2	8	4	1	0
3	Dewi	3	4	6	1	1
4	Dwi Arto	5	4	4	1	1
5	Ifran	1	4	5	5	0
6	Rahma	0	0	8	5	2
7	Ranti	4	4	6	1	0
8	Rezi	1	2	9	2	1
9	Sisra	0	2	9	4	0
10	Yohana	8	0	1	6	0
	Total	25	32	56	32	5

Source: processed data

Table 4. Percentage (%)

Persentase	%
Very Agree	16,7%
Agree	21,3%
Neutral	37,3%
Disagree	21,3%
Very Disagree	3,3%
Total	**100,%**

Source: Sugiyono. (2009).

From Table 5 approximately demonstrates that 10 of the students. The data above shows 16, 7 students Very Agree of the statement, and the students got Agree of 21,3%, in the statement then 37,3% of students had Neutral to solve this problem. In fact, the students Disagree by percentage 21,3%, but very Disagree . So based on information over, it may be concluded that students' reactions score with "weak" criterion. The analyst it can be concluded that the foremost understudies had trouble in Perusing Comprehension. Finding of Test, investigate conducted by the analyst centers within the troubles perusing comprehension

Table 5. Score Test Reading Comprehension

No.	Students'	Text 1	Text 2	Total Correct Answer	Score 1	Score 2	Average
1	Alfiodhea	4	3	7	40	30	35
2	Azi	7	9	16	70	90	80
3	Dewi	8	7	15	80	70	75
4	Dwi Arto	6	5	11	60	50	55
5	Ifran	6	4	10	60	40	50
6	Rahma	6	3	9	60	30	45
7	Ranti	7	4	11	70	40	55
8	Rezi	6	5	11	60	50	55
9	Sisra	5	0	5	50	0	25
10	Yohana	3	1	4	30	10	20
Sum Score							495
Average Score							49,5
High Score							80
Low Score							20

Source: processed data

Based on the above table, it shows that the High score is 80 and the lowest score is 20 from the text 1 and text 2 Reading Comprehension test only two students got high score 90. And Average 49, 5 with sum score 495.

Furthermore, the lowest score is 100 and most elevated score is 80. It is shows that the understudies have troubles in replying perusing comprehension test. In arrange to streamline the dissemination of the rate of trouble thing in perusing comprehension content questions; the analyst presents the rate of the trouble thing within the taking after chart 1.

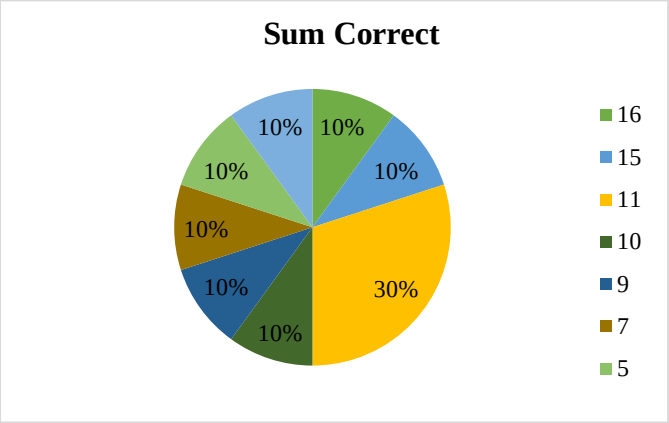


Chart 1. Chart of the Percentage
Source: processed data

The comes about of each component contained 10% normal, it implies that the understudies trouble. So, the understudies had truly troublesome. Subsequently, it can be expressed that the students' perusing comprehension test are categorized as troublesome sorts is more than 30%, so the analyst conclude based on table level of Accomplishment 0-49.99 is Exceptionally moo. Based on the discoveries and dialog of this inquire about, the analyst had conclusion almost the students' challenges in comprehension English perusing content. The Students' difficulties about reading comprehension. Furthermore, based on questioner of students' participant, they are 10 at the second semester (A2). Students' responses score with weak criterion. The researcher it can be concluded that the most students had difficulty in Reading Comprehension. The researcher would like to give some suggestions as follow: The lecturer should different educating strategies in instructing perusing apply different instructing procedures in instructing perusing comprehension had confronted amid the primary semester. Particularly expertise and procedures in perusing comprehension test in arrange to assist the understudies to overcome troubles in perusing comprehension of English content. For the students, they should learn more about the reading comprehension and always reading English text such as reading skills and doing practice reading test. It is offer assistance minimize may minimize the students' difficulties in reading comprehension test. For recommendation another analyst, this analyst trusted that the following analysts will precede this inquire about and provide Understudy Motivation in reading comprehension.

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